**CHECK-POINT EVALUATION EXAMS FORM 1 *– 2021***

**MARKING SCHEMES**

1. **COMPOSITION WRITING – (20 Marks)**
2. Write a composition ending with the words, “as I watched the spider build its web, I knew I had to go home and build my broken life”

1. (a) - Must be a story, if not deduct 4 marks AD

 - Must end with the given words, if not deduct 2 marks AD.

 - Should not exceed 2 pages of A4.

 - Give preference to linguistic competence.

1. Write a composition illustrating the following proverb; “All that glitters is not Gold.”

 - Must be a story, if not deduct 4 marks AD.

 - Must be relevant to the given proverb,’all that glitters is not gold’ if not deduct 4 marks AD.

 - Should not exceed 2 pages of A4.

 - Give preference to linguistic competence.

1. **CLOZE TEST (10 Marks)**

**Read the following passage and fill in each blank space with an appropriate word.**

(i)……**The**…………….first time I saw a bicycle (ii)……**was**…………the day we children were given baskets of sim-sim and maize (iii)……**to**……….take to the Kaduno Indian shopping Centre, (iv)……**about**…………twelve miles from our homes. Chief OluloNyadenda in a white Kanzu (v)……**rode**………….by on a bicycle, passing us(vi)…**…so**…………quickly that I was reminded (vii)………**of**…………a snake. He was followed by the District Commissioner flashing past and they (viii)………**went**…………on to the shops ahead of us. There I (ix)…**…got**…………my first glimpse of an Indian. It was astonishing to hear an Indian speaking (x)………**in**……… Dholuo.

**3. ORAL SKILLS ( 15 Marks)**

a) Identify the silent letters in the following words

1. Phlegm **g**
2. Debt **b**
3. Calm **l**
4. Solemn **n**
5. Psychology **p**
6. Listen **t**

b) Write another word that is pronounced in a similar manner to each of the following words;

1. Air **heir**
2. Berry **bury**
3. Bow **bough**
4. Bale **bail**
5. Ate **eight/ait**
6. Symbol **cymbal**
7. In each set, circle the odd one out according to the pronunciation of the vowels underlined.
8. authority, **gauge**, audible
9. respond, resist, **recommend**
10. abundant, **pulpit**, pun
11. **COMPREHENSION (20 marks)**
12. What have scientists found out as causing global warming? (3 Marks)

**Increased levels of carbondioxide in the atmosphere**

1. Describe the composition of the atmosphere. (5 marks)

**Nitrogen-78%**

**Oxygen-2%**

**Carbondioxide-0.04%**

**Smaller amounts of other gasses**

1. Explain the merits and demerits of emissions of carbon dioxide. (5 marks)

**Merits**

**Keeps the planet warm and habitable**

**Used in fire extinguishers**

**Demerits**

**A poor conductor of heat**

**Leads to rise in sea levels**

1. How does firewood solve the problem of global warming? (2marks).

**A tree absorbs carbondioxide while growing and then releases it when burned**

1. Explain why the word blanket has been quoted. (1 mk)

**Because it’s not its literal meaning. It is inferred meaning**

1. According to the passage, which fuel emits most carbondioxide? (1mk)

…**oil**

1. Explain the meaning of the following words as used in the passage. (3mks)
2. Inhabitable

**Not safe and comfortable**

1. Catastrophic

**Disastrous**

1. Culprit

**A person or thing at fault**

1. **ORAL LITERATURE (20 marks)**

**Questions**

1. Classify the above narrative and give two reasons for your classification (3 mks)

**Legend-a story about Mola’s heroic exploits**

1. Identify any two features of oral narratives in this story. (2mks)

 **Use of fantasy**

**Has a moral lesson**

1. (i) A figure of speech is a word or phrase used to bring clarity to a narration and spice it making it interesting. Identify and illustrate two figures of speech in the third wife’s first song. (4mks)

 **Use of similes eg great like my father**

**Use of metaphors eg he is a ROCK**

(ii) What do they reveal about her relationship with her husband? (1mk)

**Loving and caring**

1. Describe the character of the second wife and show how it affects the story.(2mks)

 **Jealous-she has been used to bring out her callous nature therefore indicating that evil has to be punished in the end.**

1. .Do you agree that Mola’s second wife should have been stoned? Explain. (2mks)

 **Yes. She represents evil in the society.**

1. Using two examples, illustrate how fantasy is used in this narrative. (2mks)

 **Mola sinking to the ground**

**Tress crying for help**

**Animals turning into mushrooms**

1. How polygamy does affect Mola’s family? (2mks)

**Brings rivalry amongst his wives and leads to his bewitching by the second wife**

1. Identify and illustrate any two economic activities of the community depicted in this oral narrative. (2mks)

 **Millet farming**

**Livestock rearing**

1. **GRAMMAR ( 15 mks)**
2. **Identify the type of pronoun underlined in the following sentences. (4mks)**
3. Nyakio has a pen in her hands. The book is hers too.

**possesive**

1. We cooked the food ourselves

**Reflexive**

1. They left early

**Personal**

1. Any fool can do that

**indefinite**

1. **Use a, an or the to fill the following blank spaces. (4 mks)**
2. I will finish my work in ……**an**……… hour.
3. Annete is learning how to play………**the**…. …piano.
4. Kind people should help………**an**…………poor
5. Everybody would like……………**an**………….honest employee.
6. **Rewrite the following sentences according to the instructions given. (2 mks)**
7. We shall close school tomorrow. (add a question tag)

**,shall we?**

1. I like coffee more than tea. ( rewrite and use prefer)

**I prefer coffee to tea**

1. **Punctuate the following. (2 mks)**
2. Mary said the mother go get me some sugar

**“Mary”,said the mother,”go get me some sugar”**

1. I am very tired today therefore I want to go straight to bed.

**I am very tired today, therefore, I want to go straight to bed.**

1. **Correct the following (3 mks)**
2. You are going where.

**Where are you going?**

1. Please return back my book.

**Please return my book.**

1. The two twin sisters are identical twins.

**The two sisters are identical twins.**