**MOI GIRLS’ HIGH SCHOOL, NYABOHANSE**

**P.O. BOX 29, ISIBANIA**

**FORM 1**

**ENGLISH**

**END TERM EXAM 1, 2018**

**TIME: 2 ½ HOURS**

**NAME:…………………………………………………………CLASS:………ADM NO:……..**

**INSTRUCTIONS TO CANDIDATES**

* Answer all questions.
* Ensure your handwriting is neat and clear.

|  |  |  |
| --- | --- | --- |
|  | **MAX SCORE** | **SCORE** |
| **FUNCTIONAL WRITING**  | **10** |  |
| **CLOZE TEST** | **10** |  |
| **ORAL SKILLS** | **30** |  |
| **GRAMMAR** | **10** |  |
| **TOTAL** | **60** |  |

‘The road to success is always under construction’

*‘HAPPY APRIL HOLIDAY’*

*ENGLISH DEPARTMENT*

Q1: FUNCTIONAL WRITING (20MRKS)

Imagine that you are a member of Drama Club in your school. Your school will soon host Sub-county Drama Festivals for TWO days. Write a DIARY of your intended six activities for each of the two days. Be as creative as possible.

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Q2: CLOZE TEST (10MRKS)

Read the broken passage below then fill in the gaps with the MOST appropriate options from the provided words.

 I …………………..1 (pledge/plage) my loyalty ……………….. 2(of/to) the president and the ………………… 3 (national/nation) of Kenya. My readiness and duty to defend ……………………. 4 (a/the) flag of our republic. My devotion ……………… 5 (to/at) the words of our national ……………………6 (anthem/anthems). My life and strength in the ………………….7 (task/tusk) of our nation’s building. ……………….. 8 (With/In) the living spirit embodied in our national motto – Harambee! And perpetuated …………………………9 (in/on) the Nyayo philosophy of ……………….…..10 (peace/piece), love and unity.

Q3: ORAK SILLS. (30mrks)

(i) Classify the words below according to the sounds in the table below. (6mks)

 Full too food job course cost

 fool would pull orders record

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| i |  |  |  |  |
| ii |  |  |  |  |
| iii |  |  |  |  |

1. Provide another word that is pronounced the same as each of the following (5mks)
2. Heir ………………
3. Suit ….……………
4. Ate ...……..………
5. Cereal ……..…………
6. Won ……………….
7. Circle the odd one out in each of the following groups of words based on how the underlined sounds are pronounced. (4 mks)

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Group (i) rough though graph

Group (ii) heir hour honest

Group (iii) shepherd telephone fantasy

Group (iv) bench chalk character

1. Underline the silent letter(s) in each of the following words. (5 mks)

(a) bomb

(b) difference

 (c) doubt

(d) solemn

(e) eulogy

Q4: ORAL LITERATURE (10mrks)

1. Define the following terms as used in oral literature
2. Oral literature (2mrks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Genre (2mrks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1. Name THREE forms of oral literature (3mrks)

a)……………………………………………..

b)……………………………………………..

c)…………………………………………….

1. Give THREE importance of studying oral literature

a)……………………………………………………………………………………………………………………………………………………………………………

b)……………………………………………………………………………………………………………………………………………………………………………

c)…………………………………………………………………………………………………………………………………………………………………………..

Q4: GRAMMAR (10 MARKS)

1. Provide parts of speech in which the provided words below belong. (5mrks)
2. Dog …………………………
3. Jump ………………………
4. At………………………….
5. Smart………………………
6. Mine………………………
7. Correct grammatical mistake in the following sentences. (5mrks)
8. The dog wagged it’s tail severally.

……………………………………………………………………………………

1. Kenya got her independence on June 1 1963.

……………………………………………………………………………………

1. Mora lost her luggages while travelling to Nairobi yesterday.

…………………………………………………………………………………..

1. I have learnt how to play a guitar.

………………………………………………………………………………….

1. We goes to school on foot everyday.

………………………………………………………………………………….

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