 KADIKA GIRLS’ HIGH SCHOOL

P.O. BOX 332-40400, SUNA-MIGORI

**ASPIRE FOR EXCELLENCE**

**FORM 3.**

**HEADSTART EXAMINATION.**

 **ENGLISH PAPER 101/1**

 **TERM TWO,**

**7RD MAY 2017.**

**TIME: 1HR 30 MINUTES.**

**INSTRUCTION TO EXAMINEES**

**-Answer ALL questions in this question paper**

**-Provide your details in the spaces below. Name, Class/stream, Adm number.**

**NAME: ………………………………………………….. CLASS/STREAM:……......**

**ADM NO:………......................... TARGET(%)............................................**

**INSTRUCTION TO PRE-CANDIDATES**

**Answer all questions in this question paper**

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|  | **QUESTIONS** | **MAXIMUM SCORE** | **SCORE** |
| Q1 | FUNCTIONAL WRITING | 20 |  |
| Q2 | CLOZE TEST | 10 |  |
| Q3 | ORAL SKILLS | 30 |  |
|  | TOTAL | 60 |  |

**Q1. FUNCTIONAL SKILLS (20 MARKS)**

Over the holiday period, you read a thrilling novel. You surely wish that your friend reads it. Write a **SYNOPSIS** that you would send her so that she may be persuaded to read it.

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**Q2. CLOZE TEST 10MRKS**

**Fill in each of the blank spaces in the passage below with the most appropriate word.**

 We all have certain goals in life. Goals vary among people. For someone, a goal would be to get***(1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** of debt, while for another person it would be to ***(2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** a house, while for someone else; it could be a ***(3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_*** in an exotic location.***(4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_***, a bad goal can sap your energy and distract you (***5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** making progress. A good goal, on the other hand, can provide the clarity and motivation you need to ***(6) \_\_\_\_\_\_\_\_\_\_\_\_\_*** your dreams.

 ***(7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_***, people confuse a goal ***(8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** a wish. A goal is ***(9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_*** from a wish. For example, you may want to be a rich person; this is a wish and not a goal. A goal has to be realistic, measurable and has to be ***(10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** within a specific time frame.

**Q3: ORAL SKILLS 30 MARKS**

**a). Read the following poem and then answer the questions that follow. (8marks)**

 **The Bride.**

Why do you wear that dress so white?

Why do you wear that veil so light?

Why do your young eyes shine so bright?

Is it your wedding?

I wear dress and veil to show

That gladly to my love I go

My young eyes shine because I know

It is my wedding.

(i) Describe the rhyme scheme of this poem? (2 marks)

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(ii) Using illustrations show how rhythm has been achieved in the poem. (3 marks)

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(iii) Would you use the rising or the falling intonation in reading line 3 in stanza one in this poem? Give reason. (1 mark)

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(iv) How would you say the last line of the second stanza? (2 marks)

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**b). Underline the silent letters in the following words (5 marks)**

1. Practically
2. Environment
3. Handkerchief
4. Fasten
5. Fracas

**(c)** During Mathematics lesson, you realize that nearly the entire class is a sleep. Give THREE possible things that may have caused this. (3mks)

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**(d) Consider the following oral literature item. (6mrks)**

***Rao luor lie, liel luor rao*** (*Hippo goes round the hill, hill goes round the Hippo*)

1. Classify the above genre (1mk)

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1. Identify and illustrate two features of sound in the above genre. (2mks)

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1. Explain what is lost if the item above is translated from its original language. (2mks)

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1. Give one role of the above item (1mk)

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**(d) For each below, provide another that is identical in pronunciation. (4mks)**

i) Boy iii) Break

ii) Air iv) One

**e) Imagine you are the leader of a discussion group in your class. How would you ensure that the discussion is fruitful (4mks)**

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-THE END-

PROSPEROUS AND FRUITFUL 2ND TERM

LANGUAGES DEPARTMENTS

 MARKING SCHEME

1. Functional Writing

1. **Invitation Card**
2. **Format 2mks**
* Inset 1mk
* Letterhead 1mk
* Title (1/2 mk) and space for recipient’s name (1/2 mk) 1mk
* Sender’s address (R.S.V.P) 1mk
1. **Tone – must be formal 1mk**
2. **Content 3mks**
* Time ½ mk
* Venue 1mk
* Date ½ mk
* Chief guest 1mk
1. **Language**

A – Script 4mks

B – Script 3mks

C – Script 2mks

D – Script 1mk

1. **Congratulatory note**
* Inset 1mk
* Date 1mk
* Salutation 1mk
* Writer 1mk

Tone

* Must be informal

**Content**

* Congratulation / or related word mentioned
* Reasons for congratulation
* Compliment remarks

**2. CLOZE TEST**

1. CLOZE TEST
	* + 1. out
			2. own / build
			3. vacation
			4. However (NB: must be capitalized)
			5. from
			6. attain / achieve / realize
			7. Often (NB: Must be capitalized)
			8. with
			9. different
			10. achieved (attained/realized)