**END OF TERM 3 2021 ENGLISH FORM THREE**

**PAPER 101/2 READING COMPREHENSION, LITERARY APPRECIATION AND GRAMMAR**

**TIME: 2 ½ HOURS**

ANSWER ALL THE QUESTIONS

***QUESTION 1: COMPREHENSION.*  (20MKS)**

Read the following passage and then answer the questions that follow.

People who suffer from acquired heart diseases are usually born with normal hearts but contract the disease later on in life. Different heart diseases are brought about by various factors. For example, rheumatic heart disease is caused by a form of virus infection which may start with a sore throat. This is caused by rheumatic fever which affects many parts of the body such as the joints, skin, brain and the heart.

The most serious and long lasting effects are those of the heart, especially the heart valves, which becomes damaged. The valves may either become narrow preventing the free forward flow of blood or they may leak, throwing the circulation in disarray and inflaming all the three layers of the heart namely, ‘Pericardium’, ‘Myocardium’ and ‘Endocardium’. The blood valves usually get damaged causing the heart to be inefficient in pumping blood all over the body. This results in heart failure.

Some of the symptoms associated with this disease are swelling of the joints, pain and fever. In most cases, the symptoms disappear on their own but the toxins still remain in the blood and once they reach the heart, it becomes infected with the disease. The disease is referred to as the poor man’s disease because it normally occurs in overcrowded and unhygienic conditions. It also occurs where there is poor nutrition and inadequate health facilities. It may be cured through operation depending on the seriousness of the disease.

Another type of the acquired heart disease is the coronary heart disease. This disease causes the narrowing and roughening of the arteries which supply blood to the heart. Lack of enough blood and oxygen causes the heart tissues to die thereby causing a heart attack which is fatal. Cholesterol deposits coat the inside lining of the arteries thereby causing them to narrow. This emanates from eating foods like red and fatty meat, eggs and sugar. This disease may on the other hand be hereditary. Doing physical activities helps to reduce the amount of cholesterol in the blood by burning up much of the fat thereby, leaving less coating on the arteries.

This disease can be treated either through the use of drugs or through vein grafting where the blocked part of the artery is by-passed. In severe cases, heart-transplant maybe required. In other cases, treatment maybe through either a closed or open heart surgery.

Although cholesterol in the blood is bad for the heart, only when very large quantities are taken is there an increase in blood cholesterol levels. Therefore, eating a few eggs a week or an occasional meal of meat would do no harm. You should think of the amount of fat that your food contains. A low-fat diet will provide you with the necessary calories that the body needs. Eating fatty foods will certainly contribute to your adding on weight which is unhealthy.

Hypertension is another type of acquired heart disease. The disease is normally associated with the socio-economic problems. Victims of hypertension are usually those people who are continually anxious, tense, depressed and worried. The higher the levels of table-salt taken, the higher the risk of getting hypertension. So, consumption of table-salt should be regulated to bare minimum. Genetic factorsmay also contribute to the contraction of hypertension. People from a particular family may seem to be more prone to the disease than those from another family. Treatment of the disease may be through drugs but counselling in some cases may also help.

(Adapted from the Daily Nation)

1. (20 MARKS)

Questions

a) What effect does the rheumatic fever have on the heart valves (2 Marks)

b) Why is rheumatic fever called a ‘poor man’s disease’? (2 Marks)

c) In a coronary heart disease, why do the heart tissues die? (2 Marks)

d) Why does the author say that hypertension maybe hereditary and may also be caused by environmental factors. Support your answer (3 Marks)

e) In notes form, state what one needs to do to avoid being a victim of heart attack (4 Marks)

f) What is the other word for hypertension? (1 Mark)

g) What are the symptoms associated with rheumatic heart disease (2 Marks)

h) Give the meaning of the following words and phrases as used in the passage (4 Marks)

i) disarray

ii) toxins

iii) emanates

iv) genetic factors

**3.The Play, Henrik Ibsen, A Doll’s House.**

2. Read the excerpt below and then answer the questions that follow. (25 marks)

Mrs. Linde: Listen to me Nora you are still very like a child in many things, and I am older than you in many ways and have a little more experience. Let me tell you this-you ought to make an end of it with Doctor Rank.

Nora : What ought I to make an end to?

Mrs. Linde: Of two things I think. Yesterday you talked some nonsense about a rich admirer who was to leave you money-

Nora : An admirer who doesn’t exist, unfortunately! But what then?

Mrs. Linde: Is Doctor Rank a man of means?

Nora : Yes he is .

Mrs Linde : And has no one to provide for?

Nor : No ,no one; but -

Mrs. Linde: And comes here every day?

Nora : Yes, I told you so.

Mrs. Linde: But how can this well-bred man be so tactless?

Nora : I don’t understand you at all.

Mrs. Linde : Don’t prevaricate, Nora do you suppose I don’t guess who lent you the two

hundred and fifty pounds?

Nora : Are you out of your senses? How can you think of such a thing? A friend of ours,

who comes here every day! Do you realize what a horribly painful position that

would be?

Mrs. Linde: Then it really isn’t he?

Nora : No, certainly not. It would never have entered into my head for a moment.

Besides, he had no money to lend then; he came into his money afterwards.

Mrs. Linde: Well I think that was lucky for you, my dear Nora.

Nora : No, it would never have come into my head to ask Doctor Rank. Although I am

quite sure if I had asked him-

Mrs. Linde: But of course you won’t.

Nora : Of course not. I have no reason to think it could possibly be necessary. But I am

quite sure that if I told Doctor Rank-

Mrs. Linde: Behind your husband’s back?

Nora : I must make an end of it with the other one, and that will be behind his back too, I

must make an end of it with him.

Mrs. Linde: Yes, that is what I told you yesterday, but-

Nora : (walking up and down) a man can put a thing like that straight much easier

than a woman.

Mrs. Linde: One’s husband, yes.

Nora : Nonsense! (standing still) When you pay off a debt you get your bond back, don’t

you?

Mrs. Linde:Yes, as a matter of course.

Nora : And can tear it into a hundred thousand pieces and burn it up- the nasty dirty

paper.

Mrs. Linde:(looks hard at her, lays down her sewing and gets up slowly.) Nora you are

concealing something from me.

Nora : Do I look as if I were?

Mrs. Linde: Something has happened to you since yesterday morning. Nora, what is it?

**Questions**

(a) Briefly explain what happens before the events in this extract. (4marks)

b) Explain why Mrs. Linde says “…I am older than you in many ways and have a little more experience? (3 marks)

c) From the dialogue, what do we learn about Nora’s character? ( 4 marks)

d) What is Mrs. Lindes’ view about Doctor Rank and Nora’s relationship? ( 2 marks)

e) Identify and explain the use of hyperbole in this excerpt. ( 2 marks)

f) In which way has the author used dramatic irony in the extract? (3 marks)

g) Explain the meaning of the following words as used in the extract. (3 marks)

i) A man of means

ii) Prevaricate

iii) nasty

(h) Describe what happens immediately after the events presented in this extract (4 marks)

***3 .Read the poem below and then answer the questions that follow. (20MKS).***

No coffin, no grave by Jared Angira

He was buried without a coffin

without a graves

the scavengers performed the post-mortem

in the open mortuary

without sterilized knives

in front of the night club

stuttering rifles put up

the gun salute of the day

that was a state burial anyway

the car knelt

the red plate wept, wrapped itself in blood its

master’s

the diary revealed to the sea

the rain anchored there at last

isn’t our flag red, black and white?

so he wrapped himself well

who could signal yellow

when we had to leave politics to the experts

and brood on books

brood on hunger

and schoolgirls

grumble under the black pot

sleep under torn mosquito net

and let lice lick our intestines

the lord of the bar, money speaks madam

woman magnet, money speaks madam

we only cover the stinking darkness of the cave of our mouths

and ask our father who is in hell to judge him

the quick and the good.

well, his diary, submarine of the Third World

War

showed he wished

to be buried in a gold-laden coffin

like a VIP

under the jacaranda tree beside his palace

a shelter for his grave

and much beer for the funeral party

anyway one noisy pupil suggested we bring

tractors and plough the land.

**(From *Poems from East Africa*, D. Cook and D. Rubadiri (Eds,): East African Educational Publishers)**

Questions

1. Briefly explain what this poem is about. (3 marks)
2. Explain the use of onomatopoeia in the poem (2 marks)

(c) Identify and explain the tone of the poem. (4 marks)

1. Comment on the central theme of the poem.(3 marks)

(e) Explain the meaning of the following lines: (2 marks)

(i) who could signal yellow

(ii) submarine of the Third World War

(f) How else can people bring change in society without assassinating politicians? (2mks)

(g) Explain the meaning of the following words as used in the poem (2mks

i) Anchored…………………………………………………………………………….

ii) Brood………………………………………………………………………………….

**4. GRAMMAR**

(a) Identify the verb(s) in the following sentences and state whether they are transitively or intransitively used (3mks)

i. The students watched a scary movie last evening

ii. The people moved across the field in a line

iii. Jesus healed those who had faith in him

(b) Chose the correct pronoun from the options provided to complete the following sentences (3mks)

i. Mr Maina gave my sister and \_\_\_\_\_\_\_\_\_\_\_\_\_ a lift to school. (I/me)

ii. There is a time bomb inside \_\_\_\_\_\_\_\_\_ just waiting to go off (she/her)

iii. For \_\_\_\_\_\_\_\_\_ no other choice seems reasonable. (we/us)

(c) Rewrite the following questions according to the instructions given. (2mks)

i. The director visited the affected schools. (change into a question)

ii. Do they have relatives in Northern Gulu? (Change into a statement)

(d) Explain the meaning of the idiomatic expressions in the following sentences.(2mks)

i. They arrived at the eleventh hour

ii. Most people prefer to sit at the fence.

(e) Fill in the blanks with the most suitable phrasal quantifier (2mks)

i. It is advisable to add a \_\_\_\_\_\_\_\_\_\_\_ of salt in your icing sugar.

ii. The thieves were caught with several \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of ammunitions.

(f) Rewrite the sentence and add an appropriate question tag. (2mks)

(i) You find the exercise simple.

(ii) She isn’t much of a cook.