**PATHWAY EVALUATION EXAMINATION - 2020**

**English Paper**

**FORM 1**

**February**

**MARKING SCHEME**

1. **FUNCTIONAL WRITING**

Just after a few days of being at a secondary school, you have visited a national park, you have played a friendly match against another school, and done your first exam. Write a letter to your father briefing him about these developments. (20marks)

**Format – 4marks**

* Writer’s address – 1mark
* Date – 1mark
* Salutation – 1mark
* Closing – 1 mark

**Body – 12marks**

* Greetings – 2marks
* About the trip– 2marks
* About the friendly match– 2marks
* About the exams– 2marks
* Other news– 2marks
* Wishing him/family well. – 2marks

**Language – 4marks**

1. **Read the narrative below and then answer the questions that follow.**

A long time ago Tortoise and Hare were chatting when Tortoise declared, “I bet I can beat you in a race.” Hare was stunned for a minute. He wasn’t sure he heard Tortoise correctly. “Did you say something about a race?” Hare asked. Tortoise elaborated, “I challenge you to a race and I want all the animals present to witness your defeat.”

Hare started to laugh hahahahaha!, “This is the most **ridiculous** thing I have ever heard,” he said. “It will take you many years to cover the distance I can run in one day. It is silly to race against you. Everyone knows that I will win.”

But Tortoise pleaded with Hare until Hare agreed to the race and a date was agreed upon.

The day of the race came and several animals came to witness the start of the race. There were also several animals waiting at the finish line.

The race began and Hare bounded away, eager to get the race over with. He still thought it was ridiculous to be competing against Tortoise in a race. But what Hare didn’t know was that Tortoise had positioned his cousins along the race path while Tortoise himself waited near the finish line.

As Hare turned the corner around the forest path, he saw Tortoise walking ahead of him. “This is impossible!” he **exclaimed**. “How did you get here?” he asked.

“Though I walk slowly, when I run fast, I run so fast you don’t even see me pass you” Tortoise replied.

“Impossible!” muttered Hare as he ran past Tortoise.

Hare started to run faster. As he turned another corner in the forest path, he again saw Tortoise walking ahead of him. “You’ve got to be **kidding** me!” said Hare as he approached Tortoise. “How did you get in front of me again?” Hare asked.

“Though I walk slowly, when I run fast, I run so fast you don’t even see me pass you” Tortoise replied as he slowly walked along.

“Impossible!” muttered Hare as he ran past Tortoise.

Hare started to run even faster. Again, he turned a corner and saw Tortoise walking ahead of him. “Oh no! This cannot be happening” thought Hare as he ran past Tortoise. He wasn’t going to stop to talk anymore. He tried to run even faster but he couldn’t because he was tired from running so fast.

Then, as he turned the corner to run the last stretch of the race, he saw Tortoise walking across the finish line ahead of him. “Impossible! Impossible!!”Shouted Hare as Tortoise was declared the winner of the race. There ends my story.

1. How can you classify this oral narrative? Give a reason for your answer. (2marks)

**A trickster narrative. Tortoise tricks Hare into believing that he is the one run fast yet he has positioned his cousins along the race path.**

1. Why does the tortoise insist on challenging hare to a race? (2marks)

**He has planned to position his cousins in the race path to make appear as he is the one running fast whenever the hare finds them in front.**

1. Why does the hare think that racing with the tortoise is ridiculous? (2marks)

**It will take the tortoise many years to cover the distance hare can run in one day.**

1. Identifyan **example** of each of the following features of oral narrative evident in the story. (4marks)
2. Opening formula

**A long time ago**

1. Closing formula

**There ends my story**

1. Ideophone

**hahahahaha**

1. Dialogue

**Dialogue between hare and tortoise regarding the race.**

1. Identify the following from the story. (3marks)
2. Cunning character

**The tortoise**

1. Gullible character

**The hare**

1. Trick

**That the tortoise positions his cousins along the race path to appear as though he is the one running.**

1. As Hare turned the corner around the forest path, he saw Tortoise walking ahead of him. (1mark)

*Begin: Hare saw …*

**Hare saw Tortoise walking ahead of him as he turned against the corner around the forest path.**

1. There ends my story. (1mark)

*Begin: my …*

**My story ends there.**

1. What lesson do you learn from the story? (2marks)

**We should respect everyone. The hare looked down upon the tortoise without knowing the hare’s plan to beat him to the race.**

1. Give the meaning of the following wotrds as used in the narrative. (3marks)
2. Ridiculous **silly/ absurd**
3. Exclaimed **shouted**
4. Kidding **joking with**
5. **CLOZE TEST**

**Read the passage below and then fill the gaps with the most appropriate words. Use only ONE word in each space. (10marks)**

I was so excited yet so terrified at the thought of my first day in secondary school. It felt much to me like my first day as an adult, the first day I ever felt grown up.

As I packed …1…………………spanking new bag full of spanking new pens and pencils, I couldn't help but think would all the rumours about head flushing, bullying and heaps upon heaps of homework be true? I guess I was about to …2…………………………. out.

Sporting my smart new navy blazer, white shirt and tie I slammed the door …3……………………………… me and swiftly scurried to my friend Vicki's house. I knocked on the door and when it opened I could see that ……4……………………………. my anticipation and excitement was being shared in Vicki's head, which put me a little at ease. We proceeded to the car and embarked on our first ever ride to Bishop Fox's Secondary School.

As we drew ……5…………………………………..the school the pathways far and wide were brimming with school children. Were some of these strangers going to …6……………………………… my new friends?

We pulled up at the entrance. It looked so big compared to my old school. How was I ever going to learn my way around?

Since we were the new kids, we had to assemble in the school hall with the rest of our year to ……7………………………..a talk with our head of year. It was easy to find as it …8…………………..just through the foyer. We pushed open the bulky doors and suddenly a wave of deafening noise came gushing into my ears. Mobs upon mobs of children were all …9……………………………..the place. Everyone was
in their friendship groups from primary school, and we found ours after …10…………………………….. minutes of pushing between the herds of kids. There was the unfamiliar whiff of a new place in the atmosphere.

1. **my**
2. **find**
3. **behind**
4. **all**
5. **nearer**
6. **become**
7. **have**
8. **was**
9. **over**
10. **several**
11. **ORAL SKILLS**
12. Write a word that is pronounced the same way as each of the following letters. (6marks)
	1. B **Bee**
	2. C **sea/see**
	3. I **I / aye**
	4. P **pee/ pea**
	5. Q **queue**
	6. T **tea/tee**
13. Underline the letter(s) that you don’t pronounce in each of the following words. (6marks)
	* 1. Honest **h**
		2. Bomb **b**
		3. Juice **i**
		4. Wrist **w**
		5. Knot **k**
		6. Resign **g**
14. Considering the pronunciation of the letter(s) in bold, write the odd word out. (6marks)
	* + 1. S**ur**, c**ar**, f**ir Car**
			2. H**ear**d, h**a**d, sh**ir**t **had**
			3. M**a**t, n**u**n, s**o**n **mat**
			4. S**o**me, m**u**m, sh**ar**p **sharp**
			5. F**ur**, s**u**n, n**o**n **fur**
			6. M**u**ch, m**a**st, d**u**ng **mast**
15. Fill in the blank space with the more appropriate word. (7marks)
16. Have you **heard** about the new bus in town? (heard, hard)
17. My home is **far** from the church. (far, fur)
18. I was told to **ban** him from attending our meetings. (burn, ban)
19. We were all sleeping on the **bunk** in the ship. (bank, bunk)
20. We will **track** his current location. (truck, track)
21. Who between them is a **dumb**? (dumb, dam)
22. The rain has **begun** at long last.(began, begun)
23. You have been asked to read a given topic silently. Write down **five** bad silent reading habits you would be careful to avoid. (5marks)
* **Vocalizing the words.**
* **Moving the head while reading.**
* **Moving the lips.**
* **Regressing.**
* **Finger pointing the words.**
1. **GRAMMAR**
2. Use the most suitable from of the word(s) in brackets to complete the sentences. (5marks)
	* 1. Their **happiness** was obvious. (happy)
		2. **Safety** was important while carrying that experiment. (safe)
		3. **Politeness** is not always easy. (polite)
		4. In a conversation,**privacy** is expected. (private)
		5. **Childhood** lasts a short time. (child)
3. Use the most suitable article to fill the blank space. (5marks)
	* 1. I need **an** honest man to run my shop.
		2. Miss Liz speaks Chinese.
		3. Reinhard learnt to play **the** at school.
		4. **The** ink in my pen is blue.
		5. our teacher has **a** humble house help.
4. Rewrite by punctuating the sentence. (5marks)
5. Yippee it’s going to rain

**Yippee! It’s going to rain.**

1. Although the alarm had gone off the police arrived late.

**Although the alarm had gone off, the police arrived late.**

1. His name is mr Okeyo.

**His name is Mr. Okeyo.**

1. However they can jump only a few inches

**However, they can jump only a few inches.**

1. How are deserts formed

**How are deserts formed?**

1. The word(s) underlined are either specific name or general name. Rewrite by replacing the general with specific, or specific with general. (5marks)
2. We are visiting the mountain.

**We are visiting Kilimanjaro.**

1. This village is where I come from.

**Wakula/Kiaragana is where I come from.**

1. I searched for Amina the whole afternoon.

**I searched for the girl/lady the whole day.**

1. I have lived in this city for years.

**I have lived in Nairobi/Kisumu/Mombasa for years.**

1. She is flying to India.

**She is flying to that country.**