**Name: …………………………………………………………….……Adm no.: …………………..…**

**Class: ……………………….. Date: ………………………..**

**English Paper**

**101**

**Time: 2 ½ hours**

**PATHWAY EVALUATION EXAMINATIONS *– 2020***

***FORM ONE***

***FEBRUARY***

**English Paper**

**101**

**COMBINED PAPER**

**Time: 2 ½ hours**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and admission number in the spaces provided at the top of the page.
2. Write the date of the examination in the spaces provided above.
3. Answer all the questions in the spaces provided.
4. The paper consists of 9 printed pages.
5. Students should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
6. Ensure your work is neat.

**FOR EXAMINER’S USE ONLY**

|  |  |  |
| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORE** | **STUDENT’S SCORE** |
| **FUNCTIONAL WRITING** | **20** |  |
| **COMPREHENSION** | **20** |  |
| **CLOZE TEST** | **10** |  |
| **ORAL SKILLS** | **30** |  |
| **GRAMMAR** | **20** |  |
| **TOTAL** | **100** |  |

1. **FUNCTIONAL WRITING**

Your friend has had problems paying for their school fee. As a class, you have taken a step to organize a fundraising ceremony to help them raise fee. The class has picked the school principal to be the chief guest while three other teachers have been identified as other guests. Also agreed on are three people to be responded through and a master of ceremonies. Design a card that you would send to the guests inviting them to this ceremony. (20marks)

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1. **Read the passage below and then answer the questions that follow.**

A long time ago fire was scarce and only those who were very skilled at controlling fire had it whenever they wanted. Others who needed fire would go to such people to tap some fire from them.   
But there was a little village where the only man who could control fire was also a monster. He had huge teeth and he looked **horrible**. Whenever people came to his house to tap fire, they would laugh at him and he would get so angry that he would sometimes eat them up.   
In the same village, there lived a man who had seven children. The family needed fire, so the man sent his first child to get fire from the monster.   
When the child arrived at the monsters house, the following exchange too place *[as a song in Yoruba]*:   
Monster: *Kí lo wá se*   
Child: *Mo wá mú ná, èru bà mí*   
Monster: *Èru kí ni?*   
Child: *Èru eyín re*   
*Ó wá fi s?énu káló*   
  
Monster: What do you want?  
Child: I’m here to tap fire but I am afraid   
Monster: Afraid of what?   
Child: Afraid of your teeth   
Then he swallowed the child   
  
The father waited for his first child and after a while, he sent his second child to go after the first one. When the second child arrived at the monster’s house, the same exchange took place:

Monster: *Kí lo wá se*   
Child: *Mo wá mú ná, èru bà mí*   
Monster: *Èru kí ni?*   
Child: *Èru eyín re*   
*Ó wá fi s?énu káló*   
  
Then the father sent his third, fourth, fifth, sixth and seventh child, one after the other but none of them returned. So the father went in search of his children.  
  
When he got to the monster’s house, he asked for his children and the monster told him that his children had been **naughty**. The monster said they had come to look at his teeth rather than get fire which is why he ate them. When the father heard this, he brought out his axe, killed the monster and slit his belly where he **rescued** all seven children.

1. Classify this narrative. Give evidence to support your answer. (3marks)

**……………………………………………………………………………………………………………………………………………………………..…………………………………………………………………**

1. With proves, identify **two** features specific to the narrative mentioned in (a) above evident in this story. (4marks)

**……………………………………………………………………………………………………………………………………………………………..…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Why did the man send his children to the monster to tap fire? (2marks)

**……………………………………………………………………………………………………………………………………………………………..……………………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………**

1. Why did the father go to search for his children? (2marks)

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. What reason does the monster give for swallowing the man’s seven children? (2marks)

**…………………………………………………………………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………**

1. Describe **one** character trait of monster as depicted in the story. (2marks)

**…………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………….**

1. Explain the lesson you learn from this story. (2marks)

**……………………………………………………………………………………………………………………………………………………………..………………………………………………………………………………………………………………….………………………………………………………………**

1. Explain the meaning of the following words as used in the story. (3marks)
2. Horrible **………………………………………………………………………………….**
3. Naughty **…………………………………………………………………………………. ill-**
4. Rescued **……………………………………………………………………………….**
5. **CLOZE TEST**

**Read the passage below and then fill the gaps with the most appropriate words. Use only ONE word in each space. (10marks)**

One of the major causes of teen pregnancy is absence of affectionate supervision from parents or guardians. In the current society, parents are either too busy or too permissive. Apart from the provision of …1……………………………..needs, parents and guardians are not involved in emotional stability of the girl child.

Teenagers, especially girls go ……2………………………………..intriguing situations and changes in which they need parental support to understand and accept the changes. In case they lack this affectionate supervision from their parents, they …3…………………………… answers from boyfriends who “seem” to be giving the affection and attention that ends up in a pregnancy.

Another …4…………………………..cause of teenage pregnancy is peer pressure. As children grow to teenage hood, there is increased pressure to fit into …5…………………………….. peer groups. The peers may then push the girl into having sex in order to fit well in their group. In …6…………………………………..to this, the modern society allows the teenagers to have a lot of time and space with the opposite sex on their own, which results to instances of pregnancy at teenage hood.

Other factors key to …7……………………….concept is sexual abuse as well as the use of drugs and alcohol. Teenagers are exposed to alcohol and drugs making them lose control ……8…………………….their sexuality when drunk thus leading to pregnancies. Sexual abuse on the other hand occurs …9…………………………….. the girls go for sex for pleasure without understanding the sexual impact. It is also …10…………………………………… when an adult sexually victimizes a teenage girl or a minor.

1. **ORAL SKILLS**
2. Write a word pronounced exactly the same way as: (6marks)
3. Berry **…………………………………………………………………**
4. Urn **………………………………………………………………..**
5. Nit **………………………………………………………………….**
6. Peal **…………………………………………………………………**
7. Shear **…………………………………………………………………..**
8. Tide **………………………………………………………………….**
9. Write whether you would use a falling or rising intonation to say the underlined word in the sentence. (6marks)
10. We are never going to get their on time. **…………………………………………………………………**
11. He ran away, didn’t he?
12. **…………………………………………………………………**
13. I was given pens, rulers, pencils and books. **…………………………………………………………………**
14. How mean you are!
15. **…………………………………………………………………**
16. Should I call Killion, or Sharon? **…………………………………………………………………**
17. When will you be ready?
18. **…………………………………………………………………**
19. Underline the silent letter(s) in: (4marks)
20. Wrist
21. Climb
22. Subtle
23. Pneumonia

1. You have participated in a debating contest before and did well. It is the turn of your friend to participate.
2. How would you advise your friend to prepare for this debate? (4marks)

**……………………………………………………………………………………………………………………………………………………………..…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. How would you help your friend to participate during the contest? (6marks)

**……………………………………………………………………………………………………………………………………………………………..………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Considering the pronunciation of the letter(s) in boldface, identify the odd word out. (4marks)
2. Mousta**ch**e, **sh**ape, **ch**impanzee **…………………………………………………………………**
3. Li**c**e, ro**s**e,obviou**s** **…………………………………………………………………**
4. B**a**nana, f**u**n, s**o**n **…………………………………………………………………**
5. B**u**ry, f**e**rry, sh**a**me **…………………………………………………………………**
6. **GRAMMAR**
7. Fill in the most suitable form of the word in bracket. (4marks)
8. Jeffery acts and sings …………………………………………………**.** (magnificent)
9. It is a ………………………..beautiful animal. (true)
10. Marshes can be very ………………………………….. (peace)
11. Wetlands …………………………….are caused by water saturating an area. (primary)
12. Rewrite according to the instructions given. Do not change the meaning of the sentences.(4marks)
13. What an amazing coincidence this is!.

*Begin: This…*

**……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. People who are not aware can be trapped in the marsh.

*Begin: unwary…*

**……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. There is a boy coming.

*Rewrite as a question*

**…………………………………………………………………………………………………………………………………………………………………………………………………………………..**

1. This is a shiny ornament.

*End: …is!*

**………………………………………………………………………………………………………………………………………..…………………………………………………………………………**

1. Rewrite by punctuating appropriately. (4marks)
2. For many reasons it is a good idea to eat vegetables

**……………………………………………………………………………………………………………………………………………………………..…………………………………………………………………**

1. Thats a logical conclusion Kate

**……………………………………………………………………………………………………………………………………………………………..…………………………………………………………………**

1. For one thing why did the moving van arrive in the middle of the night

**……………………………………………………………………………………………………………………………………………………………..…………………………………………………………………**

1. Whew lets go home

**……………………………………………………………………………………………………………………………………………………………..…………………………………………………………………**

1. Fill the blank using ‘so’, ‘and’, ‘but’, ‘nor’, ‘or’, ‘for’ or ‘yet’. (4marks)
2. One of the bags was opened slightly, ………………. I could see something shiny inside.
3. The noise woke me up, …………………….. I went to the window.
4. They did the assignment ……………………forgot to collect their books.
5. The girls came late, ………………..they were not punished.
6. Fill in the most suitable preposition. (4marks)
7. The boys played football …………..noon.
8. A team must defend its goal ……………….its opponents.
9. At night, the lights are turned ………..**.**
10. the fans are seated ………the large, modern stadium.