**Name: …………………………………………………………….……Adm no.: …………………..…**

**Stream: ……………………….. Date: ………………………..**

**English Paper**

**End term one exams**

**Time: 2 ½ hours**

**LAMBWE MIXED SECONDARY SCHOOL-2020**

***FORM TWO***

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and admission number in the spaces provided at the top of the page.
2. Write the date of the examination in the spaces provided above.
3. Answer all the questions in the spaces provided.
4. The paper consists of 9 printed pages.
5. Students should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
6. Ensure your work is neat.

**FOR EXAMINER’S USE ONLY**

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| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORE** | **STUDENT’S SCORE** |
| **FUNCTIONAL WRITING** | **20** |  |
| **COMPREHENSION** | **20** |  |
| **CLOZE TEST** | **10** |  |
| **ORAL SKILLS** | **30** |  |
| **GRAMMAR** | **20** |  |
| **TOTAL** | **100** |  |

1. **FUNCTIONAL WRITING**

You are the Debating club secretary at Fupisha Secondary school in Moyale. It has been your long term wish to invite a nearby school to debating session. On their coming, you would like them to carry their packed lunch and their note books. Write a letter inviting them to this important event. (20marks)

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1. **Read the passage below and then answer the questions that follow.**

It is God who created men. And since God had pity, he said, I do not wish men to die altogether. I wish   
that men, having died, should rise again. And so he created men and placed them in another region. But   
he stayed at home.

And the God saw the chameleon and the weaver bird. After he had spent three days with the   
chameleon and the weaver-bird, he recognized that the weaver-bird was a great maker of words   
compounded of lies and truth. Now of lies there were many, but of the words of truth there were few.   
Then he watched the chameleon and recognized that he had great intelligence. He did not lie. His words   
were true. So he spoke to the chameleon. 'Chameleon, go into that region where I have placed the men   
I created, and tell them that when they have died, even if they are altogether dead, still they shall rise   
again-that each man shall rise again after he dies."

The chameleon said, "Yes, I will go there." But he went slowly, for it is his fashion to go slowly. The weaver- bird had stayed behind with God.

The chameleon travelled on, and when he had arrived at his destination, he said, I was told, I was told ... "  
But he did not say what he had been told.

The weaver-bird said to God, "I wish to step out for a moment." And God said to him "Go!"

But the weaver-bird, since he is a bird, flew **swiftly**, and arrived at the place where the chameleon was speaking to the people and saying, "I was told ... " Everyone was gathered there to listen.

When the weaver bird arrived, he said, "What was told to us? Truly, were told that men, when they are   
dead, shall **perish** like the roots of the aloe."

Then the chameleon exclaimed, but were told to be told, we were told, that when men are dead, they shall rise again."

Then the magpie **interposed** and said, "The first speech is the wise one."

And now all that people left and returned to their homes. This was the way it happened. And so men became old and die; they do not rise again.

1. Classify this story. Give a reason foryour answer. (3marks)

**…………………………………………………………………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………**

1. Describe the**two**traitsof the Chameleon as brought out in the story.(4marks)

**…………………………………………………………………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Identify and illustrate any **three** features of oral narratives used in this story. (6 marks)

**…………………………………………………………………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………**

1. Identify **two** moral lessons we can learn from this story. (2 marks)

**…………………………………………………………………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………**

1. Describe **one** social activity of the community represented in this story.(2marks)

**…………………………………………………………………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………**

1. Give the meaning of the following words as used in the story. (3marks)
2. Swiftly**…………………………………………………………………………..**
3. Perish**…………………………………………………………………………..**
4. Interposed**…………………………………………………………………………..**

1. **CLOZE TEST**

**Read the passage below and then fill the gaps with the most appropriate words. Use only ONE word in each space. (10marks)**

As we all know that corruption is very bad thing. It inhibits the individual growth as well as society and country growth and development. It is social evil …1…………………is playing humans body and mind socially, economically and intellectually. It is continuously making its roots so deeply because of the increasing human greediness towards money, power …2……………. position. Corruption is the misuse of authority, public position, natural or public resources, power, etc.…3………………….someone to gain his/her personal gratifications. According to the sources, it has been identified that India ranks three in the highly corrupted countries.

Corruption is highly …4………………………….in the field of civil service, politics, business and other illegal fields. India is a famous country …5…………………..its democracy but it is corruption which disturbs its democratic system. Politicians are highly responsible for all types of corruption in the country. We chose our leaders by having lots of expectations on them to lead our country in the …6………………………..direction. In the starting they make us lots of promises however, just after the voting …7…………………..forget all that and involve in corruption. We are sure that our India would be corruption free a day when our political leaders would be free of greediness and use their power, money, status and position in right direction to …8……………………………the country, not their own luxury and personal wishes.

We should select very honest and trustworthy leaders to lead our India just …9……………..our earlier Indian leaders such as LalBahadurShastri, SardarVallabh Bhai Patel, etc. Only such political leaders can reduce and finally …10…………………..the corruption from India. Youths of the country should also need to be aware of all the reasons of corruption and get together to solve it in group. Increasing level of the corruption needs to take some heavy steps to get control over it.

1. **ORAL SKILLS**
2. Read the poem below and then answer the questions that follow.

When you wake up in the morning or stay up **nights** thattend,  
Know that your sister is **here** till the very end.  
When you gather your equipment and grasp your gun,  
Know that **you're** loved, brother, uncle, son.  
  
When you think of the memories we all shared before,  
Think of the future and know that there'll be more.  
When you look at pictures and see your wife,  
I want you to smile brother because she is your life.  
  
When you're hurting inside 'cause you think you've done wrong,  
Lift your head up and remember you're strong.  
When you fire your weapon and see injuries dead,  
Please hold on tight; don't let it go to your head  
  
When you leave from there and you're packed for home,  
I want you to think back and **know** you weren't alone.  
When you **see** us and we hold you tight,  
I will smile and tell **you** that you held up a fight.  
  
Be strong; I know you can do this.  
Because when this is over, your life will be full of bliss.

1. Write a word pronounced exactly the same way as each of the words in bold in the poem.

(6marks)

**…………………………………………………………………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….…………………………………**

1. Write the pairs of words that end with the same sounds at the end of the lines in the first three stanzas of the poem. (6marks)

**…………………………………………………………………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………**

1. Underline the silent letter(s) in: (3marks)
2. Archaic
3. Knell
4. Paradigm
5. Using an arrow ( for falling and for rising ) indicate whether falling intonation or rising intonation has been used to say the word in boldface. (5marks)
6. Does she work hard **presentl**y?
7. What a cold day it **is**!
8. Go home **now**!
9. You are cunning, aren’t **you**?
10. My county is the **best**.
11. If you are attending a debating session on an emerging issue in your country;
12. How would you prepare adequately for this debate? (4marks)

**…………………………………………………………………………………………………………………………………………………………………………………………………………………….………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. How would you deliver your points effectively? (6marks)

**…………………………………………………………………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………**

1. **GRAMMAR**
2. The sentences below are erroneous. Rewrite by correcting the errors. (4marks)
3. The playfull puppy ran besides me.

**……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. The boy ran passed me.

**……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. I will not come late untill late in the knight.

**……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. The two restlersare arguieng again in the ring.

**……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Rewrite the sentences below according to the instructions given without changing their meanings. (5marks)
2. I don’t know if a person has a glue or not.

*Use “anyone”*

**……………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. He is the father of my wife.

*Begin: He is my…*

**…………………………………………………………………………………………………………**

1. I go to Malaysia at a time like this next week.

*Correct the error*

**………………………………………………………………………………………………………………………………………………………………………………………………………………….…**

1. That was the biggest mistake she made.

*End: ……made!*

**………………………………………………………………………………………………………………**

1. I **have not** seen him for three days now.

*Shorten the underlined words.*

**…………………………………………………………………………………………………………**

1. Choose the more suitable option from the bracket to fill in the blank space. (5marks)
2. …………………………………….stars are there in the sky? (how many, how much)
3. ………………………………….water is in the lake? (how many, how much)
4. There is ………………………………at the gate. (anything, something)
5. She met a………………………….of tourist on her way to school. (flock, tribe)
6. There was a …………………………….of cats at the beach. (army, nuisance)
7. Fill in the most suitable preposition. (3marks)
8. I feel really sorry …………………….his daughter.
9. I have to be polite …… everyone.
10. You shouldn’t be angry ……….her for revealing your secret.
11. Put the most suitable form of the word in brackets. (3marks)
12. The cat chased its tail ……………………………………………. (frantic)
13. Today another probe was …………………………………………….launched. (success)
14. In their eyes shone …………………………………………… (happy)