

ST. FRANCIS GIRLS' HIGH SCHOOL -MAKEMO
CAT 1 TERM 3
2021 EXAMS

101

__ ENGLISH __

Form 2



(Comprehension, Literary Appreciation, Cloze Test & Grammar)
 June. 2021 - 2 ½ hours



Name _____ Adm No _____

Candidate's Signature _____ Date _____

Instructions to Candidates

- (a) Write your name and admission number in the spaces provided above.
 (b) Sign and write the date of examination in the spaces provided above.
 (c) Answer all the questions in this paper.
 (d) All your answers must be written in the spaces provided in the question paper.
 (e) This paper consists of **9 printed pages**.
 (f) Candidates should check the questions to ascertain that all the pages are printed as indicated and that no questions are missing.
 (g) Candidates must answer the questions in English.

For Examiner's use only

Question	Maximum score	Candidate's score
1	20	
2	10	
3	20	
4	20	
	Total Score	

The Languages Department
(English Panel)



1. COMPREHENSION (20MARKS)

World Tobacco Free Day is celebrated on May 31st every year, under the auspices of the world health organization (WHO). The purpose is to reduce and prevent all forms of tobacco consumption by creating awareness among the people. The number of people who die from smoking in the world is more than seven million annually, of which about six million people do not use tobacco. Of these, one million people do not use tobacco themselves but die from infectious diseases caused by exposure to tobacco.

More than 100.3 million people worldwide use tobacco, of which about 80% live in low – and middle income countries, where the risk of tobacco related disease and death is high. Kenya has a high smoking rate. In 2014, data from health ministry showed 11.6 %of adults (2.5million mainly men) used tobacco products, and 10% were 13 to 15 years old (nearly 13% of boys and 7% of girls).The WHO has set the overall prevalence of tobacco use at 11.8% in 2018. Please note that the figures for daily tobacco use vary.

Kenya not only has a high prevalence rate but is also an important producer of raw tobacco and its products. In 2016, Kenya produced 17.4 billion cigarettes. It's estimated that 36,000 farmers produce tobacco on about 13,500 hectares, mainly distributed in Nyanza and Western. Kenya produced nearly 9,000 tons of tobacco leaves in 2017, lower than 2013's 10,500 tons.

Tobacco users who die at a young age leave behind a mountain of misery for their families. We can save about 100 million lives by reducing tobacco use by 20% to 25 %. But that is only possible if we mobilize against smoking. Although the government has banned tobacco law for anyone under 18, it should be enforced. If the epidemic is not stopped, the number of deaths will increase to 80,000 every year by 2030. About 80% of these deaths will be in poor countries.

The world No Tobacco Day 2021 theme is 'Commit to quit'. This campaign encourages people to quit tobacco.

By Surjit Singh Flora. Adapted from Daily Nation 31st May 2021

Questions

a) What is the purpose of celebrating World Tobacco Free Day? (2marks)

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b) What is the number of people in the world, who die from smoking (2marks)

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c) What does the data from the Kenyan health ministry reveal about the used of tobacco products? (3marks)

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d) According to paragraph three, what is the reason for the high prevalence use of tobacco in Kenya? (2marks)

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e) What will happen if the epidemic is not stopped.(2marks)

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f) What is the theme of World No Tobacco Day 2021,and its objective? (2marks)

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g) This campaign encourages people to quit tobacco. Re- write beginning (People are..... (2marks)

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Explain the meaning of the following words as used in the passage above. (5 marks)

- i) Infectious.....
- ii) Consumption.....
- iii) Banned.....
- iv) Epidemic.....
- v) Vary.....

2.CLOZE TEST (10 MARKS)

Paying school fees has become a challenge to most families (1).....the beginning of Covid -19 last year. Many households (2).....lost incomes and are unable to (3)their financial obligations. In view(4).....this, the government directed schools to give concessions to (5).....who were unable to pay fees promptly and allow their children to learn.

However, many parents have taken (6).....of the situation such that even those who can (7).....have held back and the consequence is that schools do not have cash for operation. At any rate, the concession on (8).....payment did not mean complete waiver. It was (9).....to give parents relief as they look for cash to pay fees, which is an obligation they cannot run (10)..... from.

Adapted from Daily Nation, 7th June 2021

3. BLOSSOMS OF THE SAVANNAH (20marks)

“Do you know that young man your daughter is talking to?” It was her brother-in-law, Semiren standing beside her. “She needs to be informed immediately.”

“Is he a bad boy?” Mama Milanoi asked urgently fearing for her daughter.

“Far from it,” Simiren answered reassuringly. “In fact he is one of the finest and dependable you men that we have Nasila.”

“What’s Taiyo to be informed about him, then?” Mama Milanoi asked, puzzled. “Or is he married and has a vicious wife?”

“You are wrong again,” Simiren said smiling broadly. “it is simply this ,the young man whose name is Joseph Parmuat is a brother to your daughter. Parmuat, his father is of the clan of Ilmolelian of Iloorasha- kineji sub clan, like ourselves. It is, therefore, not only a great abomination if we were to allow their ignorance to **desecrate** Nasila cultural values, but their illicit contact would be a taboo that is bound to have untold consequences on us all.”

From the corner where she stood watching the noisy events in the living room, Resian saw the meeting of her sister and the lithe young man who she had earlier in the day said was handsome. For some strange reason, she felt alarmed. Was it jealousy consuming her? But why should she be jealous of her sister? No it was not jealousy. It was fear of losing Taiyo. Taiyo was hers. She was her only sister, her only friend and her only ally. She could not dare lose her or share her love with anybody. Never! when she gave thought to the possibility, her young heart nearly stopped beating. For a brief, almost frightening moment, she allowed the negative emotions take the better of her. She swore-*inkilani-e-papaai*- she would hate anyone, who came between her and her sister.

Taiyo saw her sister come and she thought how timely her arrival was, for she had wanted to share that moment of joy and ecstasy with someone close to her. She smiled dazzling as she introduced the two to each other. Resian was rewarded by a twinkle in the young man’s eyes as he shook her delicate soft hand. There followed a brief, slightly awkward silence. Around them, the talk and the laughter of the **revelers** rose and fell like the sound of waves beating upon flooded river banks. Before they had time to say another word, uncle Simiren and their mother stood beside them. It chagrined Taiyo greatly to be told of her clan’s relations with the young man she just met.

Then time finally came. It was the time to formally receive Parsimei Ole Kaelo and his family back into the Ilmolelian fold and in to the larger family of the Nasila people and offer blessings for his family’s well being.

To conduct the sacred ceremony was an old man who had been sitting in the company of other two old men at a corner of the living room. He was sagging with age and his face was splodged with a maze of wrinkles. His lips had collapsed on his toothless gums while his scalp showed patches of white skin through his thin grey hair.

Earlier in the evening Taiyo had looked at the old man with a piteous face as he sat with his elbows on the table, holding a joint of mutton in both hands and, trying to gnaw on it. Seeing how much he struggled, obviously with very little success, she had sympathized with him. She had gone into the kitchen fetched a plateful of rice, peas and potatoes and handed it to him. The old man received the food with gratitude, while the other two elders eyed him with envy.

“Thank you very much, my dear child,” the old man had said and then asked curiousl . ”May I know whose daughter you are, my child?”

“I am Ole Kaelo’s daughter,” answered Taiyo impatiently not wanting to prolong the discussion with the decrepit old man.

QUESTIONS

a) Parsimei Ole Kaelo and his family had just arrived and ready to be welcomed. Where were they living before and why did they move? (3marks)

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b) After the excerpt the old man addresses the revelers. Explain the message in his speech? (3marks)

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c) Explain how the following **themes** have been brought out in the excerpt above. (4marks)

i) Love

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ii) Culture and Tradition

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d) Explain how the following **literary styles** have been used in the above excerpt. (4 marks)

i) Vivid description

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ii) Dialogue

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e) Support the following statements with evidence from the excerpt. (4marks)

i) Resian is **jealous**.

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ii) Uncle Semiren is **cautious** .

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Explain the meaning of the following words according to excerpt. (2marks)

ii) Desecrate.....

iii) Revelers.....

4.GRAMMAR (20 Marks)

a) Choose the correct forms for each of the following words given in brackets. (3 marks)

i) Jack and James(is, are) over the hill.

ii) There(goes ,go) Julius and his favourite bag.

iii) Susan is one of the singers who.....(is, are)always off key.

b) Fill in each gap with a, an or the to complete the sentences below. (4 marks)

i) Is what you are saying.....universal truth about
.....earth?

ii) What we need is hourly update.

iii) The company is likely to incur.....huge loss

c) Fill in the blanks with the correct alternative from the choices given. (2 marks)

i) Since the introduction of community policing in our estates____ of theft have reduced. (Incidence / incident / incidents)

ii) An elephant looks after _____ calf. (it's / its)

d) Use the correct form of the word in brackets to complete each of the following sentences. (3 marks)

- i) Owino did not know that a tree had _____ (strike) his house.
- ii) Nobody expected the company to make _____ (lose)
- iii) The three _____ (passer-by) were arrested.

e) Choose the correct word from the choices given to complete given sentences. (3marks)

The.....(principle/principal) of St francis girl s' high school has arrived.

Who will give us the correct.....(definition/definition) of the word 'queen'?

The.....(stationary/stationery) includes books, pencils and rubbers.

f) For each of the following sentences replace the underlined phrasal verb with a word that has the same meaning (2 marks)

- i) I wished to meet him after classes yesterday but he didn't show up.

.....

- ii) After a hard day's work, I sat on an easy chair and dozed off.

.....

g) Give the plural of each of the following nouns (3marks)

i) Sheep.....

ii) Furniture.....

iii) Echo.....