MOI NYABOHANSE GIRLS’ HIGH SCHOOL

P.O. BOX 29 ISEBANIA

**FORM TWO**

**ENGLISH EXAMINATION**

**PAPER ONE (101/1) SAMPLE**

**TIME 2HRS**

**STUDENTS’ NAME …………………………............................ STREAM ……………………**

**ADM. NO ………………………………… TARGET(%) ………………………**

**NAME OF SUPERVISOR ………………………………………………………………….**

**DATE REVISED ……………………............**

**INSTRUCTION**

Answer **ALL** questions in this question paper.

|  |  |  |  |
| --- | --- | --- | --- |
| **NO** | **QUESTIONS** | **MAXIMUM** | **SCORE** |
| **Q1** | **FUCTIONAL WRITING** | **20** |  |
| **Q2** | **CLOZE TEST** | **10** |  |
| **Q3** | **ORAL SKILLS** | **30** |  |
|  |  **TOTAL** | **60** |  |

“The roots of Education are bitter, but its fruits are sweet”

**Q1: FUNCTIONAL WRITING 20MRKS**

Assuming you have safely returned to school after the long August holiday. Write a letter to your aunt whom you spent the holiday at her place, ask her how her family is, brief her how safely you travelled, share with her your plans for the term, inform her on the few items you still lack in school and any other support towards your academic success. Make your creative and interesting as possible.

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**Q2: CLOZE TEST 10MRKS**

***Read the broken passage below then FILL the spaces with the MOST suitable words.***

Taiyo and Resian were woken ………………(1) by a lively chatter of birds in the trees ……………………. (2) the house and by the intermittent crowing of roosters. What a contrast to what they …………………….(3) used to in Nakuru! They were ………………. (4) woken up by a rowdy clatter that assailed their ears at dawn: what with …………………. (5) drivers hooting ……………………… (6) revving their engines noisily, touts shouting themselves hoarse while incessantly banging the body-works of their vehicles. …………………. (7) the first time in ………………. (8) lives, they experienced a rare atmosphere ……………… (9) tranquility and serenity …………………….. (10) had never known to exist.

 ***(Extracted from BLOSSOMS OF THE SAVANNAH By H.R. Ole Kulet)***

**Q3: ORAL SKILLS 30MRKS**

1. Charles was picked by the teacher to read a comprehension loudly in class. As he was reading, other students started clicking and showing disgust. Give FOUR possible reasons for this. (4mrks)

1. ………………………………………….……………………………………………….
2. ………………………………………..………………………………………………….
3. …………………………………….……………………………………………………
4. ………………………………………………………………………………………….

2.As Madam Eunice was teaching Mathematics in one of the form one classes, she realized that nearly half of the class was asleep. Mention any THREE possible causes for the behavior.

 (3mrks)

1. ………………………………………………………………………………………….
2. ………………………………………………………………………………………….
3. ………………………………………………………………………………………….

3.Underline silent letters from each of the words provided below. (5mrks)

1. Womb
2. Fasten
3. Handsome
4. Fracas
5. Condemn

4.Provide words pronounced similarly as the ones below. (5mrks)

1. Buoy …………………………
2. One …………………………..
3. Profit ………………………....
4. Flour …………………………...
5. Ewe ………………………….

5.You have attended a one day seminar. The person sitting next to you is said to be intruding your personal space. What four personal space guidelines could this person have failed to follow? (4mrks)

1. …………………………………………………………………………………………….
2. …………………………………………………………………………………………….
3. …………………………………………………………………………………………….
4. …………………………………………………………………………………………….

6. After you deliver your points during the debate, everyone claps for you. How could you have delivered your points to earn their clapping? (3mrks)

1. ………………………………………………………………………………………........
2. ……………………………………………………………………………………………
3. …………………………………………………………………………………………….

7. **Read the item below and then answer questions after it:**

***We surely shall see the sun shine soon.***

1. Identify the sub- genre. (1mrks)

……………………………………………………………………………………….

1. Which two sounds have the item been used to teach? (1mrks)

……………………………………………………………………………………….

……………………………………………………………………………………….

1. Illustrate any sound related style used in the sub-genre (2mrks)

……………………………………………………………………………………...

………………………………………………………………………………………

1. Mention any other example of the sub-genre above in English. (1mrks)

…………………………………………………………………………………….

“The roots of Education are bitter, but its fruits are sweet”

-THE END-